

An introduction for parents: ReadingWise Comprehension / Roald Dahl extracts

Dear Parent/Carer.

ReadingWise has been developing online literacy programmes for over 8 years. We're proud of the work we do and hope that our programme will support your child in growing confidence and independence in reading.

Key points

ReadingWise programmes are evidence based, combine individualised online learning with collaborative discussion and are simple and engaging to use.

- Evidence research shows that online individual work partnered with collaborative discussion are a powerful combination. The ReadingWise sessions encompass both approaches.
- Reading for Pleasure learners work with engaging, narrative text to develop their reading comprehension skills.
- Strategies the Comprehension programme explicitly models key comprehension strategies, and these are applied to reading through online activities. The groups of strategies are called 'Mega Skills'. Initially the learners should listen to the instructions from the 'Master' character who explains the strategies and the navigation.
- Independence learners work within a structured online framework, progressing to a more choice-based framework to encourage independent use of the strategies to their own independent reading.
- Putting the strategies into practice the comprehension strategies are developed through the mega skills. These can be put into practice in the Dahl Pack. A 'pass mark' of 7/10 or above is registered and the learner can retake the test as many times as they like.
- Positive support we aim to help build a 'growth mindset' where children develop a 'can-do' attitude. Once the learner has completed an extract and the 'mega-skill' activities you could ask them about it. What happened? Describe the characters? How do you think the characters feel? What might happen next? Open questions offering the opportunity to share ideas.

We hope that ReadingWise supports your child in developing their reading and literacy skills.

Yours sincerely,

The ReadingWise team