



ReadingWise


Roald Dahl Comprehension Pack


Question




● ● ●

 Lock-back Race ✓


 Digging Deeper ✓

 Discuss ✓


Think Ahead




● ● ●

 Think Aloud ✓


 Key Words ✓


 Prediction Connections ✓


Summarise



● ● ●

 Emotion Journey ✓

 Key Themes ✓

 Chain of Events ✓

Word Check

abc ✓

● ● ●

abc ✓ Tricky Words ✓

abc ✓ Word Web ✓

abc ✓ Word Pairs ✓

Roald Dahl Comprehension Pack

Teacher's Notes

Aims:

This engaging pack of comprehension resources aims to develop and reinforce core comprehension strategies using carefully chosen extracts from the wonderful world of Roald Dahl, so beloved by pupils.

Who is it for?

The pack consists of resources drawn from ten Roald Dahl classics and is organized into two stages. It has been designed flexibly with built in progression to meet the needs of pupils in Key Stage 2.

Stage One

- George's Marvellous Medicine
- The Twits
- Charlie & the Chocolate Factory
- Fantastic Mr Fox
- The BFG

Stage Two

- The Witches
- Billy & the Minpins
- James & the Giant Peach
- Matilda
- Boy

Stage One provides shorter texts and is aimed at lower KS2 pupils whereas Stage Two becomes more complex with extended texts aimed at upper KS2. The flexible nature of the sessions, however, means teachers can choose the stages to match the particular needs of pupils in their class or group.

The sessions can be used whole class, in smaller groups or alongside guided groups to reinforce comprehension strategies and develop independence and confidence when reading.

What will they learn?

At the heart of reading is the quest for meaning. Each session is designed to bring together key ingredients to improve reading; the explicit exploration of comprehension strategies; elements of metacognition; collaborative discussion and of course the underpinning ingredient - reading for pleasure.

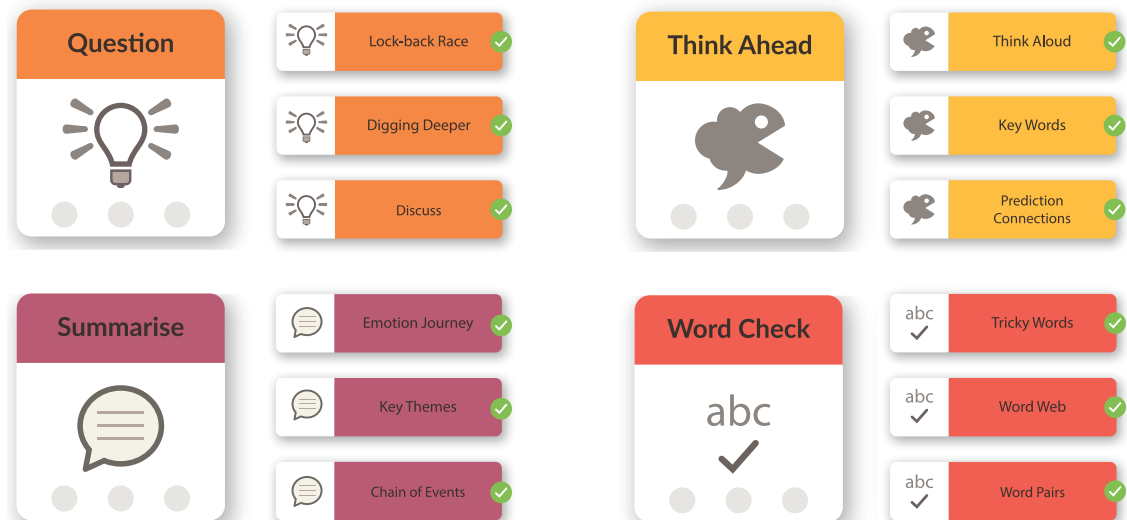
Comprehension Strategies

The core comprehension strategies are introduced and explained to pupils as they work through each session. Pupils can access these in any order and then apply the strategies to help them explore the text in depth.

The core strategies are organized into **4 Mega-skills**, these encompass:

- prediction
- prior knowledge
- visualisation
- clarification
- vocabulary development
- questioning (both retrieval and inferential)
- summarisation

Each of the Mega-skills has 3 associated **Mini-skills**. These activities help reinforce and practice the core strategies.



How it works

Stage One

- Each book consists of 4 sessions and 4 different extracts (150 words)
- Each session is approx. 45mins
- The first 3 sessions explore and develop the Mega-skills
- The final session is a short SATS Style mini-test designed to link and apply the skills learnt. This supports pupils in familiarising them with the format and phrasing of the KS2 SATS questions. The progression through the Mega-skills links to the 3 main areas of questioning in the test:
 - > 2a - Give / explain the meaning of words in context
 - > 2b - Retrieve and record information/ identify key details from fiction and non-fiction.
 - > 2d – Make inferences from the text/explain and justify inferences with evidence from the text

Stage Two

- Each book consists of 3 sessions and 3 different extracts (300 words)
- Each session is approx. 45mins
- The first 2 sessions explore and develop the Mega-skills
- The final session is a short SATS Style mini-test designed to link and apply the skills learnt. This supports pupils in familiarising them with the format and phrasing of the KS2 SATS questions. The progression through the Mega-skills links to the 3 main areas of questioning in the test:
 - > 2a - Give / explain the meaning of words in context
 - > 2b - Retrieve and record information/ identify key details from fiction and non-fiction.
 - > 2d – Make inferences from the text/explain and justify inferences with evidence from the text

Session Format

Each session follows a familiar format and can be adapted as required.

- **Gather together - 5 MINUTES**
Short introduction to the session and review of progress so far
- **Independent work - AROUND 20 MINUTES**
Learners log in and proceed independently with session, making notes and working on reading journals as they go. Any fast finishers go to work on reading journals until all learners have completed or time allocated ended
- **Thinking Together Time - AROUND 20 MINUTES**
Learners gather together in small groups / whole class to discuss today's extract and review their learning and development

Group discussion time is an essential element of the programme as pupils are encouraged as part of the Question mega-skill to raise their own thoughts and questions. The principles of booktalk and engagement through collaborative discussion develop motivation and enthusiasm and further discussion about which mega-skills pupils find most useful etc help develop metacognition and improve independence.

Reading journals

As pupils work through the sessions, they are encouraged to make notes, jottings and raise questions by use of a reading journal or notebook. This encourages reflection, aids independence and also supports collaborative discussion at the end of each session.



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